

# SUPPORTING LEADERSHIP CAPACITY

## *The Superintendent Leadership Quality Standard*

*Quality superintendent leadership occurs when the superintendent's ongoing analysis of the context, and the superintendent's decisions about what leadership knowledge abilities to apply, result in quality school leadership, quality teaching and optimum learning for all students in the school authority.*

Alberta Education – July 2016 Draft



## CASS Fall Conference

November 1-3, 2017

Deerfoot Inn & Conference Centre, Calgary, Alberta



## Welcome to the CASS Fall conference

CASS supports the Alberta Education (draft 2016) Superintendent Leadership Quality Standard which provides a common frame of reference for defining professional competency. CASS professional learning opportunities and resources will support Superintendent and System Leaders in building their professional practice capacity in order to support *quality school leadership and teaching to create optimum learning for all students in Alberta*.

The **learning goal for the conference** is to build capacity through awareness and understanding of the professional practice standard(s) and competencies leading to a commitment to action.

The **Team Leadership Learning** approach provides a forum for building the collective capacity of your school authority leadership team through a community of practice approach. We hope you can capitalize on your team time together as well as the opportunity to connect with other system leaders from across the province.

Wishing you continued success in your role as you work to create optimum learning for all students in Alberta. We believe this learning opportunity will support and build your leadership capacity.

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Christopher McPhee  
CASS President 2017-2018

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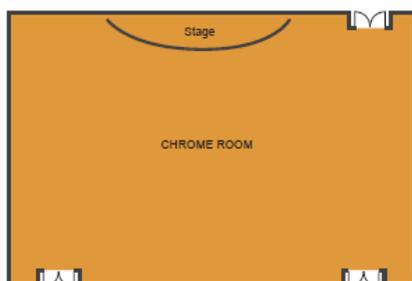
Barry Litun  
CASS Executive Director

*Please download and print this document - it will not be provided at the conference.*

## About the Hotel

Deerfoot Inn & Casino – A South Calgary Hotel  
1000, 11500 – 35 Street SE  
Calgary, Alberta T2Z 3W4

WiFi is complimentary. No password is required





## CASS FALL CONFERENCE WEDNESDAY & THURSDAY SPEAKERS:



**Michael Fullan**, O.C., is the former dean of the Ontario Institute for Studies of Education, University of Toronto. Recognized as a worldwide authority on educational reform, he advises policy makers and local leaders around the world in helping achieve the moral purpose of all children learning. He is an adviser to the premier and minister of education in Ontario and is coleader of the New Pedagogies for Deep Learning global partnership. Michael is a prolific, award-winning author whose books have been published in many languages. His latest books include: *Professional Capital* (with Andy Hargreaves), *The Principal: Three Keys for Maximizing Impact*, *The New Meaning of Educational Change* (5th edition), *Coherence: The Right Drivers in Action for Schools, Districts, and Systems* (with Joanne Quinn), *Freedom to Change*, and *Indelible Leadership: Always Leave Them Learning*. Michael received the Order of Canada in December 2012. He holds honorary doctorates from several universities in North America and abroad.



**Santiago Rincón-Gallardo** is Chief Research Officer with Michael Fullan's international consulting team. In this position, he conducts research and advises system leaders and educators to advance whole system reform for instructional improvement. Santiago worked for over a decade promoting grassroots pedagogical innovation in Mexican public schools serving historically marginalized communities. His academic work explores how effective pedagogies for deep learning can spread at scale. Santiago holds an Ed.D on Education Policy, Leadership and Instructional Practice and an Ed.M in International Education Policy from Harvard. He completed post-doctoral studies and is currently a visiting scholar at the Ontario Institute for Studies in Education, University of Toronto.

## WEDNESDAY, NOVEMBER 1 PRE-CONFERENCE: CASS FALL CONFERENCE 2017

7:00 AM ONWARD	PRE- CONFERENCE REGISTRATION TABLE OPENS	SUNDANCE BALLROOM CORRIDOR
7:15 AM – 8:00 AM 8:00 AM – 8:15 AM	FULL BUFFET BREAKFAST <b>WELCOME AND RECOGNITION OF TREATY 7 AND TRADITIONAL HOMELAND OF THE MÉTIS NATION</b> <b>OUTLINE OF THE DAY AND EXPLANATION OF TEAM LEADERSHIP ACADEMY FORMAT</b>	SUNDANCE BALLROOM
8:15 AM – 3:30 PM  10:00 AM –10:30 AM 12:15 PM –1:00 PM 2:15 PM –2:30 PM	<b>DEEP LEARNING, PEDAGOGY, AND SYSTEMS CHANGE</b> <b>PRESENTED BY:</b> MICHAEL FULLAN & SANTIAGO RINCÓN -GALLARDO WELLNESS BREAK LUNCH WELLNESS BREAK	SUNDANCE ROOM

### DEEP LEARNING, PEDAGOGY, AND SYSTEMS CHANGE - MICHAEL FULLAN & SANTIAGO RINCÓN -GALLARDO

Nurturing deep learning in classrooms and across entire school systems is perhaps the most pressing and exciting task for education systems around the world. Drawing on existing research and world-wide examples of districts leading the way on advancing the deep learning agenda, this pre-conference workshop will introduce the concept of deep learning and the conditions that enable it. It will offer a range of ideas, tools, protocols and activities to get district teams to gain clarity and precision in deep learning and pedagogy, and to advance pedagogical change for deep learning at a whole system level.

The workshop will provide an opportunity for your team to focus on building professional capacity for changing pedagogy and deepening learning and address the following competencies in the draft superintendent quality leadership standard: *Leading Learning, Ensuring First Nations, Métis and Inuit Education for all Students and Visionary Leadership*. You may wish to bring and support your thinking with your school authority documents. (e.g., 3 –year education/assurance plan, Provincial achievement results, Accountability Pillar Overall Summary, Annual Education Results Report)

<b>EVENING</b>		
6:00 PM – 7:00 PM	FALL CONFERENCE REGISTRATION TABLE OPENS	SUNDANCE BALLROOM CORRIDOR
7:00 PM 7:05 PM 7:10 PM – 7:25 PM 7:25 PM – 8:25 PM 8:25 PM – 9:00 PM	<b>WELCOME, INTRODUCTIONS, AND ACKNOWLEDGEMENT OF THE TREATY 7 LAND</b> <b>OPENING BLESSING AND PRAYER BLACKFOOT ELDER - RANDY BOTTLE</b> <b>CASS PRESIDENT AND CASS EXECUTIVE DIRECTOR WELCOME</b> <b>LEADERSHIP FROM THE MIDDLE - MICHAEL FULLAN</b> <b>SHELDON KENNEDY CHILD ADVOCACY CENTRE PRESENTATION - GARY STROTHER</b>	SUNDANCE BALLROOM
9:00 PM – 11:00 PM	<b>PRESIDENT’S RECEPTION (COCKTAILS &amp; APPETIZERS ONLY)</b>	CHROME ROOM

### LEADERSHIP FROM THE MIDDLE – MICHAEL FULLAN

Top-down change doesn’t work. Bottom-up change doesn’t add up. The key is *Leadership from the Middle*, defined as the layers between the top (government), and the bottom (individual schools). Effective Leaders from the Middle *connect laterally* with their peers to build their collective capacity, *manage upward* by leveraging provincial policy for local purposes and influencing policy development, and *liberate downward* to stimulate and support innovative and purposeful change. In this keynote, Michael Fullan will discuss *Leadership from the Middle* and the opportunities opening up for Alberta with its new move towards the Professional Practice Standard(s). This keynote is coherent with the following competencies in the draft Superintendent Leadership Quality Standard: *Building Effective Relationships, Modeling Commitment to Professional Learning, and Supporting Effective Governance*.

**TITLE: SHELDON KENNEDY CHILD ADVOCACY CENTRE PRESENTATION - *A SCHOOL'S ROLE IN KEEPING OUR KIDS SAFE***  
**PRESENTER: GARY STROTHER (SUPERINTENDENT)**

There are students attending all schools who are experiencing abusive situations. Although it may be uncomfortable to talk about, school staff must be prepared to respond when a child or youth feels safe enough to reach out for help. When the Sheldon Kennedy Child Advocacy Centre asked staff in 7 school districts what would help build their confidence in this area, they told us that clear information about what to look for and how to respond would increase their capacity to fulfill the Duty to Report.

*A School's Role in Keeping our Kids Safe* was produced to equip ALL school staff with the information and competencies to recognize potential child abuse and know what to do if abuse is suspected. A conversation guide has also been developed to support a facilitated approach to viewing the video and discussing key messages. This session will provide an opportunity to see the video and reflect on how it supports the critical work in your district or school to ensure that the policies, practices and procedures about reporting suspected child abuse are clearly communicated to all staff.

***PLEASE JOIN US FOR THE PRESIDENT'S RECEPTION IN THE CHROME ROOM IMMEDIATELY  
 FOLLOWING THE SHELDON KENNEDY CHILD ADVOCACY CENTRE PRESENTATION***

**THURSDAY, NOVEMBER 2: CASS FALL CONFERENCE 2017**

7:00 AM ONWARD	CONFERENCE REGISTRATION TABLE OPENS	<i>SUNDANCE BALLROOM CORRIDOR</i>
7:15 AM – 8:00 AM	FULL BUFFET BREAKFAST	<i>SUNDANCE BALLROOM</i>
8:00 AM – 8:15 AM	<b>WELCOME INTRODUCTION OF GUESTS, AND SPONSOR'S COMMENTS</b>	
8:15 AM – 8:25 AM	<b>EXPLANATION OF TEAM LEADERSHIP ACADEMY FORMAT</b>	
8:25 AM – 9:00 AM	<b>COHERENCE MAKING – MICHAEL FULLAN &amp; SANTIAGO RINCÓN -GALLARDO</b>	
9:00 AM – 10:15 AM	 <b>TEAM LEADERSHIP SESSION 1</b>	
10:15 AM – 10:45 AM	WELLNESS BREAK	
10:45 AM – 11:15 AM	<b>ADDRESS 2: COHERENCE MAKING - MICHAEL FULLAN &amp; SANTIAGO RINCÓN -GALLARDO</b>	
11:15 AM – 12:30 PM	 <b>TEAM LEADERSHIP SESSION 2</b>	
12:30 PM – 1:15 PM	LUNCH	
1:15 PM – 1:45 PM	<b>ADDRESS 3: COHERENCE MAKING - MICHAEL FULLAN &amp; SANTIAGO RINCÓN -GALLARDO</b>	
1:45 PM – 2:45 PM	 <b>TEAM LEADERSHIP SESSION 3</b>	
2:45 PM – 3:15 PM	<b>SUMMARY OF LEARNING – QUESTIONS AND REFLECTIONS</b>	
3:30 PM – 4:00 PM	<b>CASS SPECIAL GENERAL MEETING</b>	
4:00 PM – 5:30 PM	<b>PEARSON FOCUS GROUP – BY INVITATION</b>	<i>BRIDLEWOOD A</i>
	<b>EVENING IS FREE TO VISIT WITH FAMILY AND FRIENDS, OR TAKE IN AN EVENT IN CALGARY</b>	

**COHERENCE MAKING - MICHAEL FULLAN & SANTIAGO RINCÓN -GALLARDO**

Coherence making is about developing shared mindsets around the purpose and nature of the work across your entire district. Its core components are *focusing direction, deepening learning and pedagogy, developing collaborative cultures, and securing accountability*. Using a Team Leadership Learning approach, this full day workshop will use short presentations to introduce core ideas and stimulate your thinking around coherence making, followed by team sessions where you and your team will be guided and supported in planning your own work. The workshop will combine short presentations by Michael Fullan and Santiago Rincón-Gallardo, guided activities, and one-on-one interactions between the presenters and your team for tailored conversation and feedback. ***Coherence: The Right Drivers in Action in Schools, Districts and Systems***  
<https://michaelfullan.ca/books/coherence-right-drivers-action-schools-districts-systems/>

## ROLE-ALIKE MEETINGS AND BREAKOUT SESSIONS

Opportunities to meet with role-alike colleagues (e.g. Chief Superintendents, Curriculum and Assessment, Human Resources, Technology, First Nations Education School Authority Leads) will occur on Friday morning. Breakout sessions will also be offered.

## FRIDAY, NOVEMBER 3: CASS FALL CONFERENCE 2017

7:00 AM ONWARD	CONFERENCE REGISTRATION <span style="float: right;"><i>SUNDANCE BALLROOM CORRIDOR</i></span>		
7:15 AM – 8:00 AM	FULL BUFFET BREAKFAST <span style="float: right;"><i>SUNDANCE BALLROOM</i></span>		
8:00 AM – 8:30 AM	<b>GREETINGS FROM ALBERTA EDUCATION - GENE WILLIAMS, ASSISTANT DEPUTY MINISTER</b>		
8:40 AM – 9:40 AM <b>MEETING WITH ALBERTA EDUCATION REPRESENTATIVES</b>	CHIEF SUPERINTENDENTS AND ALBERTA EDUCATION MICHAEL WALTER, ASSISTANT DEPUTY MINISTER GENE WILLIAMS, ASSISTANT DEPUTY MINISTER <i>ROOM: BRIDLEWOOD A&amp;B</i>	CURRICULUM & ASSESSMENT LEADS VIVIAN ABOUD, EXECUTIVE DIRECTOR, FRENCH EDUCATION SERVICES SECTOR <i>ROOM: SUNDANCE A</i>	HUMAN RESOURCES LEADS RANDY CLARK, DIRECTOR LEADERSHIP EXCELLENCE BRANCH <i>ROOM: SUNDANCE C</i>
	TECHNOLOGY LEADS CHARMAINE BROOKS, DIRECTOR TECHNOLOGY LEADERSHIP BRANCH <i>ROOM: BRIDLEWOOD C</i>	INCLUSIVE EDUCATION LEADS DAVID WOLOSHYN, EXECUTIVE DIRECTOR EDUCATION SUPPORTS SECTOR <i>ROOM: SUNDANCE B</i>	FIRST NATIONS SCHOOL AUTHORITY LEADS TBC <i>ROOM: MIDNAPORE A&amp;B</i>
9:45 – 10:45 AM <b>MEETING OF CASS MEMBERS</b>	CHIEF SUPERINTENDENTS <i>ROOM – BRIDLEWOOD A&amp;B</i>	CURRICULUM & ASSESSMENT LEADS <i>ROOM: SUNDANCE A</i>	HUMAN RESOURCES LEADS <i>ROOM: SUNDANCE C</i>
	TECHNOLOGY LEADS <i>ROOM: BRIDLEWOOD C</i>	INCLUSIVE EDUCATION LEADS <i>ROOM: SUNDANCE B</i>	FIRST NATIONS SCHOOL AUTHORITY LEADS <i>ROOM: MIDNAPORE A&amp;B</i>
	FIRST NATIONS SCHOOL AUTHORITY SUPERINTENDENTS/DIRECTORS <i>ROOM: MCKENZIE</i>	CASS LIFE MEMBERS <i>ROOM: DEER RUN</i>	
10:45 AM – 11:15 AM	WELLNESS BREAK		
11:15 AM – 12:30 PM <b>PLENARY PRESENTATIONS</b>	<b>PRESENTATION 1:</b> CULTURALLY GROUNDED EDUCATION ALLIANCE PRESENTED BY: DEAN NEWTON & DALYN BEAR <i>ROOM: BRIDLEWOOD A</i>	<b>PRESENTATION 2:</b> GETTING READING FOR DIGITAL STUDENT RECORDS PRESENTED BY: MIKE EMERY <i>ROOM: BRIDLEWOOD B</i>	
	<b>PRESENTATION 3:</b> OECD PROMISING PRACTICES IN SUPPORTING SUCCESS OF INDIGENOUS STUDENTS PRESENTED BY: KAREN ANDREWS, PHD <i>ROOM: MCKENZIE</i>	<b>PRESENTATION 4:</b> CANNABIS LEGALIZATION; LEGAL RAMIFICATIONS PRESENTED BY: COLIN FETTER <i>ROOM: SUNDANCE A</i>	
	<b>PRESENTATION 5:</b> LEVERAGING TECHNOLOGY SYSTEMICALLY – ASPEN VIEW PUBLIC PRESENTED BY: MARK FRANCIS, DONNA WESLEY AND ERNEST ALEXIANDRE <i>ROOM: BRIDLEWOOD C</i>	<b>PRESENTATION 6:</b> RESILIENCE IN LEADERSHIP TOOLKIT PRESENTED BY: LEANNE KEYKO, DAVID FRASER & BARRY LITUN <i>ROOM: MIDNAPORE A</i>	
	<b>PRESENTATION 7:</b> SUPPORTING IMPLEMENTATION OF THE PROFESSIONAL PRACTICE STANDARDS PRESENTED BY: COLLEEN SYMYROZUM-WATT <i>ROOM: SUNDANCE C</i>	<b>PRESENTATION 8:</b> TEACHER GROWTH, SUPERVISION & EVALUATION POLICY REVIEW PRESENTED BY: DR. JIM BRANDON, DR. BONNIE STELMACH & DR. CARMEN MOMBOURQUETTE <i>ROOM: SUNDANCE B</i>	
	<b>PRESENTATION 9:</b> EDUCATION LEADERSHIP IN FOUNDATIONAL LEARNING AND RELATIONSHIP BUILDING WITH INDIGENOUS PEOPLES PRESENTED BY CHARLENE BEARHEAD <i>ROOM: MIDNAPORE B</i>	<b>PRESENTATION 10:</b> SUPPORTING STUDENT ATTENDANCE AND RE-ENGAGEMENT: A NEW APPROACH PRESENTED BY: MARNIE PEARCE, JOY MALLOCH & WANDA CHRISTENSON <i>ROOM: DEER RUN</i>	
12:40 PM – 1:10 PM	<b>COHERENCE MAKING:</b> FACILITATORS OF NETWORKING MEETING SHARE OVERVIEW OF DIALOGUE AND AREAS OF NEED / CHALLENGE / HOPE GOING FORWARD		
1:10 PM – 1:30 PM	<b>LUNCH &amp; DOOR PRIZES</b> <span style="float: right;"><i>SUNDANCE BALLROOM</i></span>		

## FRIDAY, NOVEMBER 3 PLENARY PRESENTATIONS – CASS FALL CONFERENCE

### 11:15 AM – 12:30 PM

#### PRESENTATION 1

ROOM: BRIDLEWOOD A

TITLE: CULTURALLY GROUNDED EDUCATION ALLIANCE: A RELATIONSHIP BETWEEN WHITECAP DAKOTA FIRST NATION AND SASKATOON PUBLIC SCHOOLS

PRESENTERS: DEAN NEWTON (SUPERINTENDENT OF EDUCATION, SASKATOON PUBLIC SCHOOLS) AND DALYN BEAR (COUNCILLOR, WHITECAP DAKOTA FIRST NATION)

Whitecap Dakota First Nation (WDFN) and Saskatoon Public Schools (SPS) have been in a relationship for the better part of 25 years with the overarching goals to improve student learning, maximize learning outcomes, and ensure the successful transition of students from Charles Red Hawk Elementary School (located on WDFN) to SPS schools. October 2014 saw the two organizations sign an Alliance Agreement, which, among other major moves, eliminated the funding disparity for all Whitecap students compared to the provincial level of per-student funding. As part of this session, WDFN Councillor Dalyn Bear and SPS Superintendent Dean Newton will tell their Alliance story and answer questions.

**As a result of attending this presentation you will** learn the importance of the positive relationship between Whitecap Dakota First Nation and Saskatoon Public Schools, the importance of the Alliance Agreement legal documents between the two organizations, and the plans for further action with the Alliance Agreement partnership as the two organizations dream big for students!

#### PRESENTATION 2

ROOM: BRIDLEWOOD B

TITLE: GETTING READY FOR DIGITAL STUDENT RECORDS

PRESENTER: MIKE EMERY (ALBERTA EDUCATION- DIRECTOR OF THE PROGRAM RESOURCES BRANCH)

New PASI prep functionality to support a digital student record will be available for the 2018/19 school year. For those school authorities with a PASI-integrated student information system, vendors may commence integration by April 2018. This new feature will enable schools to manage and view electronic copies of documents currently contained within the regulated Student Record (i.e. cumulative file). Schools will be able to upload documents to PASI to complete the student record regulated data for instant sharing with a student's new school, such as Individualized Program Plans (IPPs), specialized assessments, attendance summaries, medical records, disciplinary records and K-9 report cards. This new feature will support teachers as they prepare for students transferring into their classroom. This presentation will provide updates on the status of this upcoming change and offer readiness considerations for technology leaders to enable realization of the benefits to students.

**As a result of attending this presentation you will** learn about upcoming plans to digitize student records so you can consider how to best prepare your organization for this change.

## PRESENTATION 3

ROOM: MCKENZIE

TITLE: PROMISING PRACTICES IN SUPPORTING SUCCESS OF INDIGENOUS STUDENTS

PRESENTER: KAREN ANDREWS, PHD (ALBERTA EDUCATION – DIRECTOR OF RESEARCH)

How can we ensure Indigenous students achieve success? School authorities are implementing a variety of programs and practices in their commitment to improving outcomes for Indigenous students.

This session will highlight the key findings of a report recently released by the Organization for Economic Co-Operation and Development (OECD) in which Alberta was the lead partner, alongside several other Canadian and international jurisdictions. The study provides a set of concrete strategies, policies, programs, and practices that schools and the education system can use to help support Indigenous students and their education. Participants will share strategies seen/identified in their school authority that contributed to increased success for Indigenous students. The relevance and prioritization of the findings in Alberta's context will also be discussed as CASS members play a vital role in ensuring this research is put into action.

**As a result of attending this presentation you will** gain an understanding of the findings from the OECD Promising Practices report and how this can apply to your jurisdiction/area.

## PRESENTATION 4

ROOM: SUNDANCE A

TITLE: CANNABIS LEGALIZATION; LEGAL RAMIFICATIONS

PRESENTER: COLIN FETTER (BROWNLEE LPP PARTNER AND LEADER OF THE FIRM'S EMPLOYMENT AND LABOUR PRACTICE GROUP)

Has your approach to drugs and alcohol in the workplace “gone up in smoke” with medical, and soon to be legal, marijuana? What will be the “new normal”? What do you need to know? What proactive steps can school divisions take to deal with this fast-breaking issue?

**As a result of attending this presentation you will** develop an awareness and understanding of suggested guidelines or practices for school divisions related to medical and legal marijuana.

## PRESENTATION 5

ROOM: BRIDLEWOOD C

TITLE: LEVERAGING TECHNOLOGY SYSTEMICALLY – ASPEN VIEW PUBLIC

PRESENTERS: MARK FRANCIS (SUPERINTENDENT), DONNA WESLEY (DIRECTOR OF CURRICULUM AND TECHNOLOGY) AND ERNEST ALEIXANDRE (DIRECTOR OF INFORMATION TECHNOLOGY SERVICES)

Alberta Technology Leaders in Education and the College of Alberta School Superintendents (CASS) have collaborated to set the stage for system leaders to work collectively to support student-centered learning. One of the results of the ATLE and CASS collaboration has been the development of learning guides highlighting tools and resources. The intent of the guides is to support implementation of the Ministerial Order on Student Learning and your own school authority's journey in providing optimum learning for all students.

**As a result of attending this presentation you will** learn about the content of the learning guides through Aspen View's experiences. You will be introduced to the self-assessment tool that allows you to assess where you are in relation to implementation of the Learning and Technology Policy Framework. You will also develop an awareness of what it takes to leverage technology systemically, as well as an awareness of resources, support and tools available - including Aspen Views perceptions of what worked well in practice.

## PRESENTATION 6

ROOM: MIDNAPORE A

TITLE: RESILIENCE IN LEADERSHIP TOOLKIT

PRESENTERS: LEANNE KEYKO (ASEBP), DAVID FRASER (CASS LIFE MEMBER AND CONSULTANT FOR THE RIL), AND BARRY LITUN (CASS EXECUTIVE DIRECTOR)

This plenary session will serve to familiarize CASS members with the Resilience in Leadership (RIL) Toolkit, and will allow participants to:

- learn how to lead meaningful discussions in their jurisdictions about factors impacting leader resilience;
- discuss the next steps for promoting and sustaining leader health to the benefit of your organization and the Alberta education sector as a whole; and
- have the opportunity to be a powerful influencer of your own health and, at the same time, enable your colleagues and the education system as a whole to do the same.

**As a result of attending this presentation you will** learn the ins and outs of the RIL Toolkit and how to use it in your jurisdiction to:

- raise awareness of issues identified through the RIL survey;
- acknowledge identified strengths and how to build upon them;
- strategize, address challenges and take advantage of opportunities for improvement;
- facilitate meaningful conversations about promoting wellness at the school jurisdiction level; and
- inform the development of programs and resources designed to promote and protect leader resilience and well-being.

## PRESENTATION 7

ROOM: SUNDANCE C

TITLE: SUPPORTING IMPLEMENTATION OF THE PROFESSIONAL PRACTICE STANDARDS

PRESENTER: COLLEEN SYMYROZUM-WATT (CASS – SLQS IMPLEMENTATION SUPPORTS)

CASS supports the Alberta Education (draft 2016) Superintendent Leadership Quality Standard, which provides a common frame of reference for defining professional competency. For the upcoming school year, CASS conferences, workshops and resources are being developed that are coherent with the draft Superintendent Leadership Quality Standard competencies from Alberta Education, and that focus on supporting awareness and understanding of the professional practice standard(s) and leading to a commitment to action for building capacity. This session will provide participants with an opportunity to:

- explore resources available at <http://cassalberta.ca/>;
- learn how making use of the resources can support awareness and understanding for yourself and your system; and
- learn what's under development and share what else you or your team might require to support implementation.

**As a result of attending this presentation you will** become aware of the competencies, the resources and the supports available, and you will gain a new understanding of potential implementation strategies for you and/or your team.

## PRESENTATION 8

ROOM: SUNDANCE B

TITLE: TEACHER GROWTH, SUPERVISION & EVALUATION POLICY REVIEW

PRESENTERS: DR. JIM BRANDON (UNIVERSITY OF CALGARY), DR. BONNIE STELMACH (UNIVERSITY OF ALBERTA), AND DR. CARMEN MOMBOURQUETTE (UNIVERSITY OF LETHBRIDGE)

The research team from the universities of Lethbridge, Calgary, and Alberta is in the final stages of preparing its research report to Alberta Education on Teacher Growth, Supervision, and Evaluation in Alberta. Three researchers will share and offer opportunities to engage in dialogue about a number of promising and research-based school authority level practices that are evident from the literature and the research.

**As a result of attending this presentation you will** gain understanding of and consider possible action strategies for promising and research-based school authority level practices for teacher growth, supervision and evaluation.

## PRESENTATION 9

ROOM: MIDNAPORE B

TITLE: EDUCATION LEADERSHIP IN FOUNDATIONAL LEARNING AND RELATIONSHIP BUILDING WITH INDIGENOUS PEOPLES

PRESENTER: CHARLENE BEARHEAD (CASS AND ASBA CONSULTANT)

This session will examine steps that superintendents and CASS members can take to:

- further their own learning of First Nations, Metis and Inuit knowledge, history, culture, protocols and practices, thus modelling leadership in learning for principals and teachers;
- support principals and teachers in their quest to further their foundational knowledge;
- establish relationships with knowledge keepers, Elders and community members who can guide foundational knowledge transfer and improvements to Indigenous (FNMI) education for all students;
- identify what the role of the CASS member/superintendent is, how to engage with trustees on the continuum of this work and how to engage with school councils as each group defines their own roles; and
- identify next steps in the building of the path to reconciliation in their respective school divisions/districts.

**As a result of attending this presentation you will** acquire knowledge, skills and language to support your work in leading learning with and about First Nations, Metis and Inuit peoples and students in Alberta.

## PRESENTATION 10

ROOM: DEER RUN

TITLE: SUPPORTING STUDENT ATTENDANCE AND RE-ENGAGEMENT: A NEW APPROACH

PRESENTERS: MARNIE PEARCE, JOY MALLOCH (ALBERTA EDUCATION), AND WANDA CHRISTENSON, ASSOCIATE SUPERINTENDENT, CHINOOK'S EDGE SCHOOL DIVISION

When students are engaged in learning, they enjoy coming to school and feel more positive about the future. Disengagement can lead to attendance issues which, in turn, inhibit learning and may result in suspension, expulsion or dropping out. Non-attendance is a significant early indicator that a student is at risk for not completing high school. This session will introduce participants to a new approach to addressing student attendance, including options for improving student and family engagement through a community conferencing model. Stories from the field will also be shared.

**As a result of attending this presentation you will** gain an understanding of Education's new model for supporting student attendance and re-engagement, including a solution-focused student-centred approach to addressing chronic absenteeism.

THANK YOU TO OUR SPONSORS/EXHIBITORS FOR THEIR SUPPORT OF  
2017 CASS FALL CONFERENCE

 <p><b>INTELLIMEDIA</b> <b>POWERING SUCCESS</b></p>	<p>An Edmonton based provider of education related software, professional customization service as well as business consulting. Our flagship solution Dossier Systems enables schools to manage inclusive education needs, create data driven student profiles, as well as aggregate data from separate systems for analytic and benchmarking purposes. As an ISV partner of PowerSchool, Intellimedia is a leading expert in customizing PowerSchool to tailor to the needs of individual districts. <a href="https://www.intellimedia.ca/">https://www.intellimedia.ca/</a></p> <p><i>CASS thanks Intellimedia for sponsoring the Wednesday, evening keynote speaker. Check out their table in the conference foyer.</i></p>
<p><b>ADLC</b>   Alberta Distance Learning Centre</p>	<p>Alberta Distance Learning Centre   ADLC is a school. We exist to empower learners and teachers regardless of age, location, interest, or circumstance. Providing online, print, and blended resources, student instruction, and learning enhancements, ADLC offers over 250 courses in core, complementary, and Career and Technology Studies (CTS). <a href="http://www.adlc.ca">www.adlc.ca</a></p> <p><i>CASS thanks ADLC for sponsoring the Thursday afternoon wellness break.</i></p>
 <p><b>ezrobot</b> BUILD • PLAY • LEARN</p>	<p>Robots.Education is an Alberta company that provides turn-key solutions to help educators teach Robotics, Programming, 3D Printing, and LittleBits.</p> <p>They've trained hundreds of educators in best practices for teaching robotics and programming, and 100% of educators who have received their training would recommend their programs to colleagues. <a href="http://www.ez-educationsolutions.com">www.ez-educationsolutions.com</a></p> <p><i>CASS thanks EZ-Education Solutions for their support of this conference. Check out their table in the conference foyer.</i></p>
	<p>FreshGrade is a learning portfolio platform that promotes student ownership and parent engagement. It allows teachers and students to capture evidence of learning, provide feedback and track progression of national and state standards as well as custom district objectives. The suite of mobile and browser – base applications designed for Pre – K-12 makes learning visible and immediate. Students, teachers, and parents develop a deeper understanding of their achievement and progress with a portfolio that documents the process, not just the product, of learning. <a href="http://www.freshgrade.com">www.freshgrade.com</a></p> <p><i>CASS thanks FreshGrade for their support of this conference. Check out their table in the conference foyer.</i></p>

	<p>Learning isn't a destination, starting and stopping at the classroom door. It's a never-ending road of discovery and wonder that has the power to transform lives. Each learning moment builds character, shapes dreams, guides futures, and strengthens communities. At Pearson, learning gives us purpose. We are devoted to creating effective, accessible solutions that provide boundless opportunities for learners at every stage of their journey. Because wherever learning flourishes, so do people.</p> <p>Pearson Canada is Canada's leading learning company. We provide innovative learning materials, technologies, assessments, and services to educators, professionals, and students in order to help people everywhere aim higher and fulfill their true potential. We are active in Canada's K-12, Higher Education, Professional, Clinical Assessment, and French language markets. <a href="http://www.pearsoncanada.ca/">http://www.pearsoncanada.ca/</a></p> <p><i>CASS thanks Pearson Canada for their support of this conference. Check out their table in the conference foyer.</i></p>
	<p>Baragar Systems, a Vancouver-based company, builds custom turn-key enrolment planning software solutions for School Districts across Canada and the US. For over 30 years, we have served the needs of senior School District administrators representing 105 School Districts, 2 Ministries of Education and almost 2 million pupils. We currently work with 16 Districts in Alberta.</p> <p>Our software solutions are designed to empower senior staff -- in addition to saving time, effort and/or money. By their nature, the solutions elicit staff confidence - in both short and long-term strategic planning -- and feelings of credibility from administrators, elected officials and the public. They can help to provide answers to complex questions virtually instantaneously, and 'presentation-ready' output can be created within minutes. Emotionally charged public meetings can quickly become problem solving partnerships.</p> <p>Baragar Systems' software solutions are about making informed decisions and avoiding costly capital mistakes.</p> <p><i>CASS thanks Baragar Systems for their support of this conference. Check out their table in the conference foyer.</i></p>
	<p>Edsby is the most comprehensive learning and analytics platform available for K-12. Edsby engages students, parents and teachers. It enables personalized learning experiences and gives school districts powerful ways to measure their educational effectiveness.</p> <p>Unlike other systems, Edsby was designed specifically for K-12, so it includes assessment and reporting features for the unique needs of junior, elementary and high school students. Outcome based assessment and data security as required in K-12 are core features. Tight connections to a district's existing data so all educators and students can benefit from the system while reducing educator workload. Portfolios, capturing evidence of learning and communicating with parents is all done with ease.</p> <p><i>CASS thanks Edsby for their support of this conference. Check out their table in the conference foyer.</i></p>

	<p>Lightspeed's solutions focus on three distinct areas: Engage, Activate, and Collaborate. The Access product line engages the whole classroom by providing low-volume, highly intelligible sound throughout the classroom. The Activate platform is designed for small-group instruction allowing teachers to listen and assess where to best invest their time, gaining insights and observations without interfering.</p> <p><i>CASS thanks Lightspeed for sponsoring the Thursday, lunch. Check out their table in the conference foyer.</i></p>
	<p>Johnson Controls is a global diversified technology and multi industrial leader serving a wide range of customers in more than 150 countries. Our 120,000 employees create intelligent buildings, efficient energy solutions, integrated infrastructure and next generation transportation systems that work seamlessly together to deliver on the promise of smart cities and communities.</p> <p>We are committed to helping our customers win and creating greater value for all of our stakeholders through strategic focus on our buildings and energy growth platforms. For additional information, please visit <a href="http://www.johnsoncontrols.com">http://www.johnsoncontrols.com</a>.</p> <p><i>CASS thanks Johnson Controls for their support of this conference. Check out their table in the conference foyer.</i></p>

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