

CASS Fall Conference 2018 Highlights

237 Alberta system leaders, representing approximately 75% of Public, Separate, Francophone, Charter and 7 First Nations School authorities, attended the CASS Fall Conference on November 7-9, 2018.

Members survey data summary includes:

- 93-96% strongly agree/agree that the learning opportunity contributed to understanding of the professional practice standards, that they will apply their learning and that they learned information about leading/implementing the professional practice standards.
- An aspect of the learning opportunity that made it meaningful was the “*The ability to collaborate with other school divisions and hear different ideas*”, the opportunity to learn with my school authority team.
- An aspect that might be improved: time for my team to discuss the learning, more application of the learning – e.g. Implementation, a focus on curriculum, continued opportunity to learn with my colleagues.
- Survey responses stated that “One thing I require to further my learning” included: continued support in our learning of the standards and supports from CASS, continued research and best practices, additional cross district planning opportunities as we move to implement new curriculum.

CASS Fall Conference Program and Program at a Glance are located at:

<https://cassalberta.ca/conferences-workshops/cass-fall-conference-2018/>

- Reading and Resource Materials Tab includes legacy materials from the conference – most frequently accessed: [Supports for Implementation Executive Summary](#) including images for use while supporting implementation of the practice standards as well as planning tools.
- Conference Facilitators Contact info and resources is available at <https://cassalberta.ca/wp-content/uploads/2018/11/CASS-Fall-Conference-2018-Presenter-Contacts-and-Resource-Materials.pdf>

CASS members survey data has consistently shared the value in learning from and with colleagues. A few processes allowed for this to occur.

- World Café process was well received as an opportunity to learn what others are doing and share district practices. Topics discussed include: Teacher Quality Standard Implementation, K-4 Curriculum Implementation, Recruitment of Educators, support for Working with Students with Diverse Needs, Occupational Health and Safety, Public Engagement
<https://docs.google.com/document/d/1wt9jCKBmci4CtudFssg6rs-d1MHc4tSodXrWgAvhYHk/>
- Role – alike meetings offered an opportunity for those in similar roles to meet to discuss practices. Gatherings for Superintendents and district leaders focused on Curriculum, Human Resources, Technology, Inclusion and First Nations Métis and Inuit were held. A summary of the role-alike meetings is available at <https://cassalberta.ca/wp-content/uploads/2019/01/Role-alike-summaries-Nov-2018.pdf>

This year's learning opportunities includes a focus on deepening awareness and understanding of the competencies in the practice standards. Professional Learning Modules allows for this opportunity.

- CASS Module Learning continued from the CASS/ASBOA summer conference. This occurred at the pre -Conference with a focus on Alberta Stories of Practice. Links to Google Docs for Building Effective Relationships, Visionary Leadership, Leading Learning, First Nations, Métis and Inuit Education for All and Supporting Effective Governance shared a synthesis from work this summer and additional contributions from delegates based on summer learning and application of practice this fall. See [Alberta Stories of Practice - Learning Module Activity](#)

The Superintendent Leadership Quality Standard*

Quality superintendent leadership occurs when the superintendent's ongoing analysis of the context, and the superintendent's decisions about what leadership knowledge abilities to apply, result in quality school leadership, quality teaching and optimum learning for all students in the school authority.