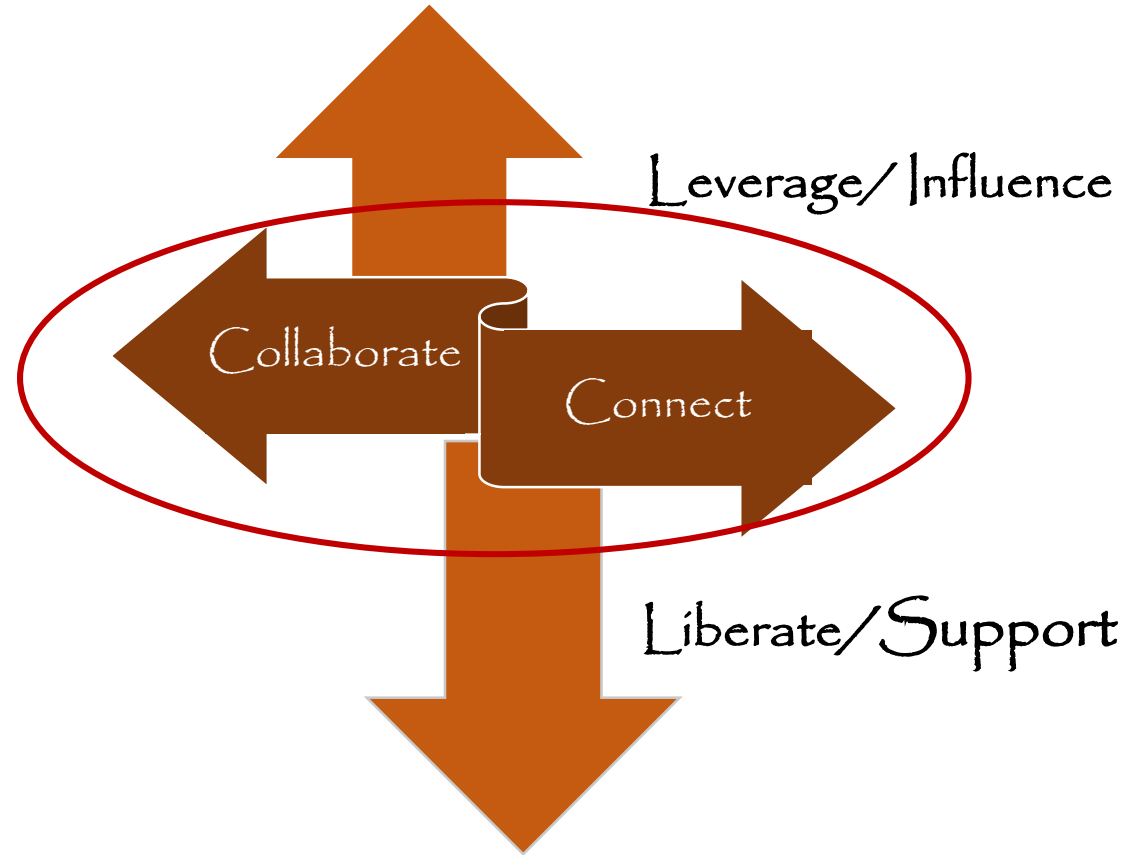


Collaborating Effectively (Sideways and Up)

Santiago Rincón-Gallardo

 @SRinconGallardo

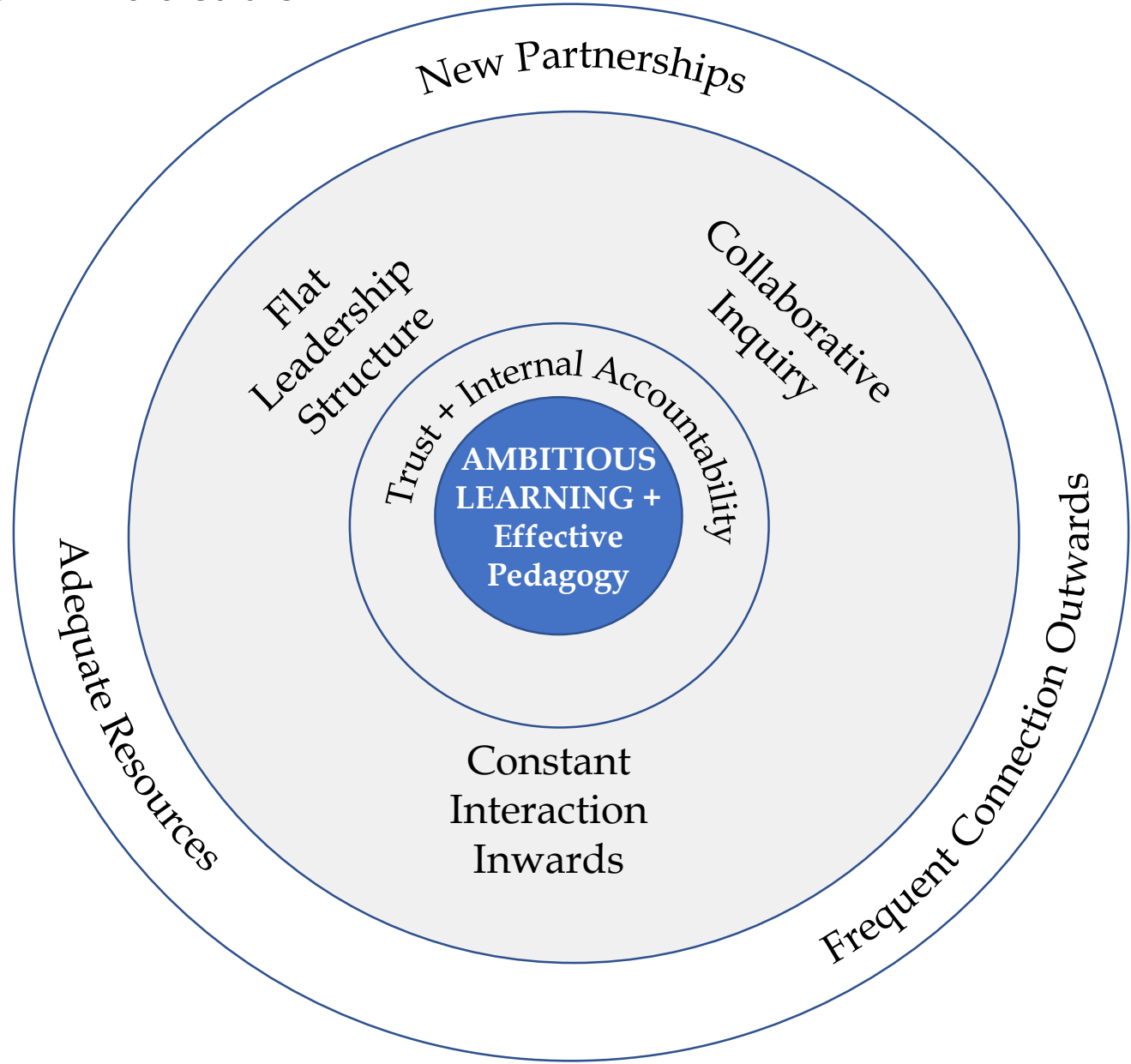
Leadership from the Middle



Effective Collaboration

- Improves and deepens student learning
- Enhances the profesional capital of educators and leaders
- Improves the larger system

Effective Networks in Education



Change travels at the speed of trust

COLLABORATIVE INQUIRY CYCLES

Reflect

Design

Assess

Act



Collaborating Well is VERY Difficult

3 Ideas to Collaborate Effectively

Be right at the end of the meeting

Request Feedback
Before You Offer Feedback

“Challenge Directly, Care Personally”

Kim Scott

Building Effective Relationships

Modeling Commitment to Professional Learning

Visionary Leadership

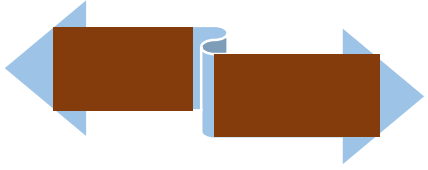
Leading Learning

Ensuring First Nations, Métis and Inuit Education for All Students

School Authority Operations and Resources

Supporting Effective Governance



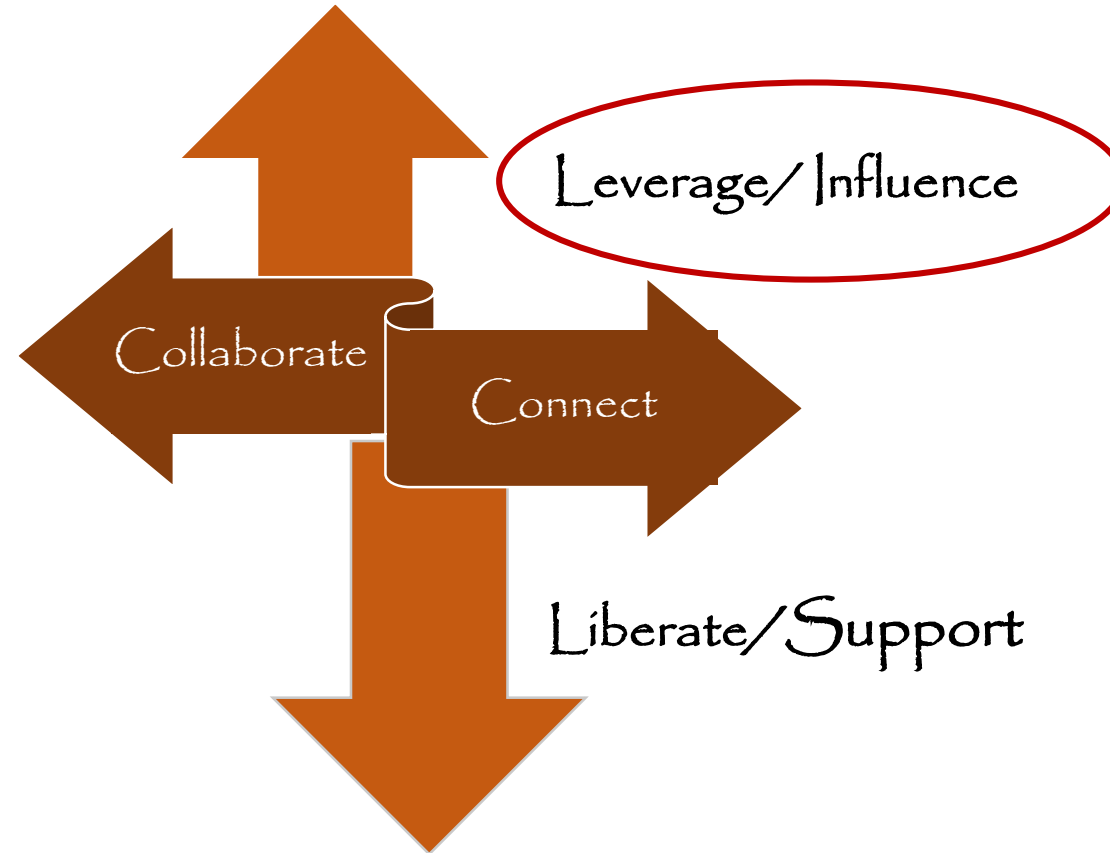


Colaborate/Connect

- What do we and our district need to learn to do better in order to liberate learning? How can we leverange the expertise of other districts to get better internally?
- What aspects of our district's work make us most proud? How can we put these in the service of other districts?
- What are the most important challenges we share in common with other districts? How can we coordinate efforts to address such challenges?



Leadership from the Middle



3 Ideas to Influence Upward

Leverage Policy to Your Advantage

Amplify the Visibility of Your Work

Organize to Change
What Gets in the Way

Building Effective Relationships

Modeling Commitment to Professional Learning

Visionary Leadership

Leading Learning

Ensuring First Nations, Métis and Inuit Education for All Students

School Authority Operations and Resources

Supporting Effective Governance





Leverage/Influence

- What are the most important opportunities afforded to us by the current education policy environment? How can we leverage them to advance our own improvement agenda?



WORKSHEET #1

I used to think...

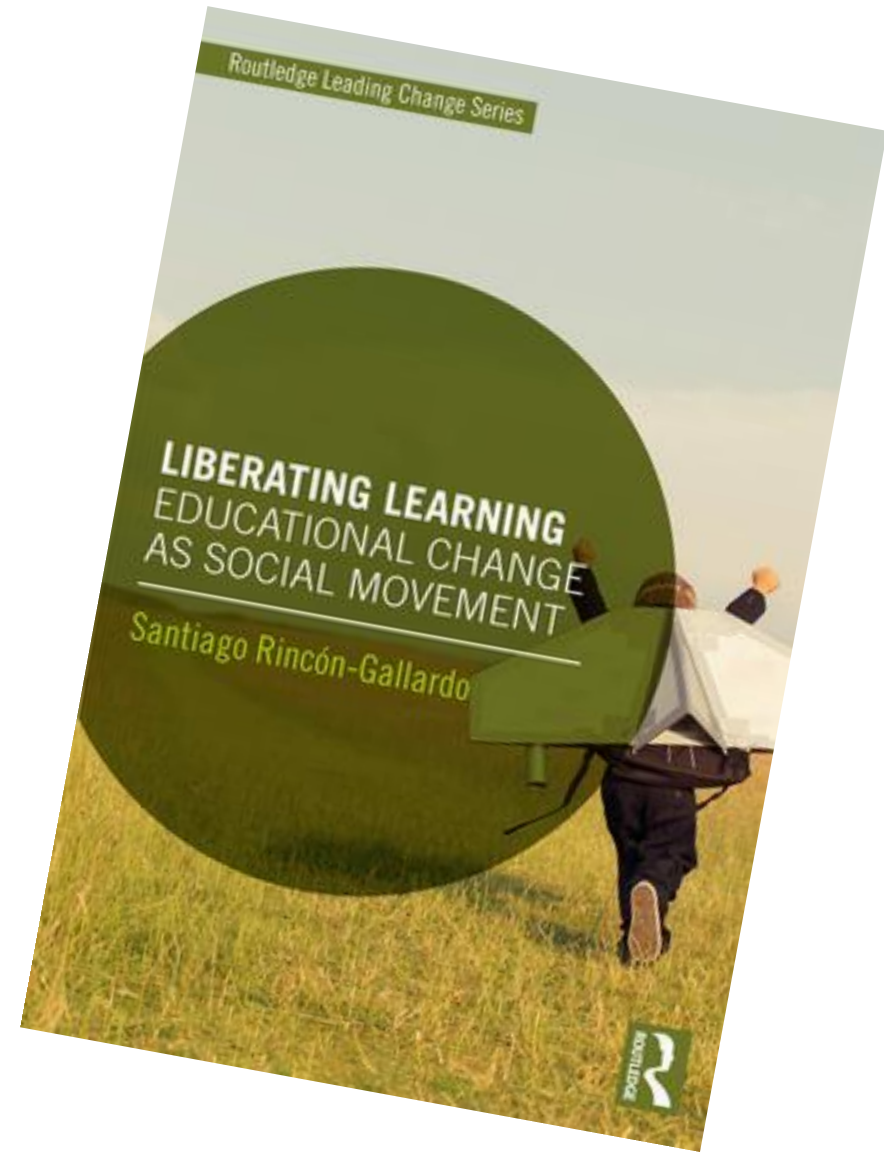
Now I think...

Empty space for writing responses under the heading "I used to think..."

Empty space for writing responses under the heading "Now I think..."

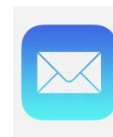


Coming this week...



www.routledge.com/Routledge-Leading-Change-Series/book-series/RLCS

Thank you!



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