

CASS Annual Learning Conference 2019 Highlights

Close to 400 Alberta School Leaders experienced the LQS B and SLQS Certification In-Service facilitated in conjunction with the CASS Annual Conference. 281 CASS members continued their learning at the conference on Friday with a focus on Role -alike gatherings and a world café protocol. Delegates represented 90% of Public, Separate and Francophone school authorities. 6 First Nations School authorities and 6 Charter Schools were also represented.

Conference resource materials, including keynote contributions and summaries of both the role alike and world café networking opportunities are posted at <https://cassalberta.ca/conferences-workshops/2019-cass-annual-learning-conference/?tab=2>

Members Survey Data:

- 97-98% strongly agree/agree that the conference contributed to understanding of the professional practice standards, that they will apply their learning and that they learned information that will support implementation.
- An aspect of the learning opportunity that made it meaningful was the opportunity to discuss and network with colleagues. *“Collaborating with colleagues from various Alberta jurisdictions with respect to best/next practices and strategic approaches.”*
- An aspect that might be improved: more time with specific mention related to role – alike opportunities. *“Replicate opportunities to continue to unpack the standards and work together in building professional learning experiences with our own staff and as CASS leaders.”*
- Responses to the survey question “One thing I require to further support my professional learning”: Networking, Time to apply learning and continued focus on competencies. *“I think continued conversation. The case studies were great, so I think before actually becoming a superintendent (and even after) it would be great to have case studies/problems of practice to review.”*
- Delegates were asked what they would commit to following the conference. Responses focused on: Professional practice implementation, making learning visible, networking, indigenous education. *“I will continue to contact the colleagues I have connected with to help guide my work.”*

Conference Keynotes

- Deborah Connors focused on strategies and approaches to create a better place to work including a focus on organization and individual wellness. Her keynote handout offers inquiry questions as well as Quick Assessments on Positive Organizing.
- Dr. Santiago Rincon-Gallardo focused on Liberating Learning (Deep learning, pedagogical core and role of leading from the middle) and Connecting Sideways, Leveraging Up (Effective networks). Dr. Rincon-Gallardo research and messages was explicitly coherent with the SLQS as evident in his presentation slides posted online. Other summary messages include:
 - Three ways to liberate learning: deliberately transform the pedagogical core, turn learning into a visible practice, change what gets in the way.
 - Effective Collaboration: improves and deepens student learning, enhances the professional capital of educators and leaders, improves the larger system.

Delegates participated in a survey to indicate their perspectives of growth in relation to the SLQS competencies. 140 responses:

SLQS Capacity

Mentimeter



140

