

World Café Outcomes: Sharing/Learning/Networking

- Please find a topic you wish to dialogue about. Each table is identified by topic color represented below.
- You will be signalled to rotate after 25 minutes to your next topic (Today, you will have time for dialogue on 2 topics).
- Summary of World Cafe dialogue, by topic, will be shared following the conference.

Topic 1: Red Tape Reduction Paul Lamoureux and Ralph Luedtke - Field Services - Alberta Education NOTE TAKING DOCUMENT: Red Tape Reduction	
<p>1. What are some opportunities for reducing red tape in the Kindergarten to Grade 12 education system?</p>	<p>Background (Optional for more conversation)</p> <p>Reducing red tape for Albertans in accessing services is priority for the Government of Alberta. https://www.alberta.ca/cut-red-tape.aspx <i>Bill 4: the Red Tape Reduction Act</i> cuts unnecessary regulations by one-third and makes sure new regulations are free of red tape. https://www.alberta.ca/red-tape-reduction-act.aspx</p>
Topic 2: Human Resources – Doctor’s Notes NOTE TAKING DOCUMENT: DR Notes	
<p>1. What are strategies to address specificity in doctor’s notes so that we can best support employees.?</p>	<p>Background (Optional for more conversation)</p> <p>Alberta Human Rights Commission - Obtaining and responding to medical information in the workplace</p> <p>What information may an employer request from an employee who is absent for medical reasons? https://www.albertahumanrights.ab.ca/publications/bulletins_sheets_booklets/bulletins/Pages/obtaining_med_info_in_workplace.aspx</p>
Topic 3: Human Resource Sharing and Collaboration Michael Hauptman and Scott McCormack - Evidence and Labor Relations Sector Alberta Education NOTE TAKING DOCUMENT: Labor Relations	
<p>1. What are some of the challenges/opportunities you are facing with implementation of the current provincial settlement?</p> <p>2. What are some of the themes coming up in local bargaining from the ATA? From your board?</p>	<p>Background (Optional for more conversation)</p>

Topic 4: Responding to the 2019-20 Budget

NOTE TAKING DOCUMENT: [Responding to the 2019-20 Budget](#)

<p>1. Responding to the 2019-20 Budget – how are you....</p>	<p>Background (Optional for more conversation)</p> <p>Page 49 - 60 https://open.alberta.ca/dataset/3d732c88-68b0-4328-9e52-5d3273527204/resource/7a0827da-25d5-4b84-b6bb-92a199326417/download/budget-2019-ministry-business-plans-2019-23.pdf</p>
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Topic 5: Concept-Based Instruction Implementation

NOTE TAKING DOCUMENT: [Concept Based Instruction](#)

<p>One of the key components (content) of the pedagogical core is changing in Alberta through the introduction of the concept-based curriculum. Santiago's research implies that if one component of the pedagogical core changes, in this case the concept-based curriculum/content, then how will the other components of the core need to change accordingly?</p> <p>What will leaders need to know and do? What will superintendents need to know and do?</p>	<p>Background (Optional for more conversation)</p> <p>The “Pedagogical Core”, as shared by Rincon-Gallardo focuses on the relationship between the educators, students and content. This concept was also shared in the SLQS in-service as the “instructional core” (Elmore).</p> <p>March Role Alike addressed much of this initial conversation, specifically related to strategies and approaches to support adult learning, changes for teachers and students.</p> <p>Concept-Based Curriculum & Instruction Implementation</p> <p>Implementation matters and only happens when capacity exists. CASS Supports for Implementation https://cassalberta.ca/planning-for-implementation/</p> <p><i>Successful implementation is complex work. Planning requires an understanding of the characteristics of successful implementation, coherence among plans and priorities, and the intentional effort to plan for impact based on your outcome.</i></p>
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Topic 6: Professional Practice Standards – Supervision and Evaluation Policies/Strategies

NOTE TAKING DOCUMENT: [Practice Standards - Supervision and Evaluation Policies](#)

<p>1. How have you adapted your supervision and evaluation policies for school/system leaders or teachers based on the new TQS, LQS, SLQS? Please bring/share samples – if you send electronically to Claudine.cortes@cass.ab.ca a folder in the member's portal will compile all.</p> <p>2. How are you making use of the CASS practice profiles?</p>	<p>Background (Optional for more conversation)</p> <p>Teacher Growth, Supervision and Evaluation Policy (2015) https://open.alberta.ca/publications/teacher-growth-supervision-and-evaluation-policy</p> <p>CASS Practice Profiles – SLQS and System Leaders https://cassalberta.ca/resources/practice-profile/</p>
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