

DAY 5 - My Most Important Takeaway is...

Talking in stories

Logical Consequences vs. Natural

storytelling

Relationships and visibility.

The importance of relationships

Intentional visibility/ don't be a carpet walker

Team teaching is a way to get resistant teachers to teach differently

Build strong relationships early to prevent issues before they become issues.

There is no problem with a student failing as an event, but it shouldn't be a permanent condition.

power of stories as a teaching tool

Be visible. Be seen. Validate and build relationships

The power of intervention.

The power of story telling... and being in 'the jungle'!

Be engaged with your staff and students

Importance of Relationship

Whatever is 'their' biggest problem is 'your' biggest problem

Building relationships is essential and must be intentional.

It is critical to get out into the jungles!

Stories are one of the best ways to learn!

15 seconds

All of the great ideas and practical takeaways I have for my first year in administration.

The importance of caring for staff, and doing what you ask them to do to set an example.

"You don't need mission statements, you need mission stories."

The value of stories

Being visible always and getting hands dirty with teachers and students.

RELATIONSHIPS!! must be the foundation for all things we do

Supporting the teacher is not always doing what the teacher wants.

Relationships and visibility - walk the walk

Being visible for staff and students helps to build relationships and make staff feel supported.

Relationships first. Visibility, presence, communication and connection.

You have to do the work first to inspire others. Safe and caring schools applies to both staff and students.

Be a culture builder

I absolutely enjoyed the storytelling today, awesome way to connect with the theme.

Lead elbow to elbow with your colleagues!

Be visible, engage and connect; show teachers that you are working with them; 100% intervention rather than 0% tolerance (support for all),

Making sure to be visible and build strong relationships with students and staff

It is okay to have students fail as an event, but not as a permanent event. Unpacking the failure and taking time is so important

relationships, elbow to elbow

Relationships are absolutely vital. Being a servant leader contributes to many LQS indicators

The value of telling stories. That is your mission statement

Lots of great ideas. I think the most important one is : teachers follow your actions more than your words.

Do the hard work early and it will solve many future problems.

It's all about relationships

The use of stories was great because it was very relateable and makes me inspired to use the same technique to emphasize messages I'd like to communicate with my staff, students and parents.

Lead with action and others will follow.
Failure can be an event but not a condition

As a leader, you need to have--and been seen to have--"skin in the game."

It is a journey, you are not on it alone, be visible and therefore proactive.

A Shepard smells like the sheep. I don't have a problem with a kid failing as an event, but it should not be a permanent practice.

Be involved and model satisfaction where dissatisfaction is presenting itself.

Too many to list just one! But one is that visibility is the pillar upon which all other leadership qualities rest. It allows for authenticity, relationships, caring, supervision and interventions.

Relationships are the most important part of our job. If the school community doesn't feel connected to us, how can we have an impact? Being visible is key. It only takes a few seconds to let a child know that they are important.

Be proactive, build a culture of learning and growth, model the behaviours and actions you wish to see in others.

Messages we send

Loved the approach of using stories to convey thoughts and concepts.

found the whole session helpful, really like the part about visibility and don't ask teachers to do something that you aren't already doing.

Being visible, starting from strengths, and gathering stories that illustrate our WHY.

Get in there (jungle)!! Leaders who are in there doing, seeing, interacting, proacting, build strong schools with positive cultures.

Be visible

Don't ask your teachers to do any that you aren't willing to do better.

Failure as event is ok...but we cannot allow sustained failure without intervention.

Learn to do by doing. Don't ask the teachers to do anything you wouldn't do

The many ways to develop safe and caring relationships and the importance of these relationships across the LQS. We are in an industry of relationships and to meet with success, we need to develop various strategies to connect with everyone .

How valuable stories and reflecting on what has been done and how we can learn from these experiences is in our work. Also making decisions that always have support and students and staff best interest in mind. Ex:

feedback (always focus on the positive for even more growth) and consequences (to focus on logical next steps to move students and staff forward in the right direction)

What I heard is that visibility really is the key and is at the heart of all the ways to create a safe and caring school. I am very interested in exploring teacher/classroom visitations.

So many:

The power of story to convey beliefs.

Get in and get in early, ask reflective questions.

Wicked Problems

I have no problem of failure for a student as an event , it just shouldn't be permanent.

As a principal it is Key to be visible

Smell like the sheep, lead by example and lead side-by-side

Those who need love and support resist it the most. Be visible - Be present!

The value in being visible and creating meaningful connections with staff and students will go a long way.