

Start Right 2020 - Day 3 Chat Transcript

- 08:31:53 From Corinna Horsman : Being a leader is all about helping others. It's about connection
- 08:32:13 From Arthur Cota : For me, the greatest truth was this: It's not so much the role you are in, but what you bring to the role.
- 08:32:43 From Tarynne Cable : Being quiet and just taking it all in
- 08:34:05 From Faye Holt : my principal models this every day in how she leads. We have one of the most cohesive staff I've ever worked with.
- 09:02:15 From Colleen Symyrozum-Watt : **Your wonder...**
- 09:08:32 From Del sheehan : I wonder: inclusive educations principals are "universal"...but how is this done given the many different lens or points of view that are brought to the table?
- 09:11:25 From Claudine Cortes : **Traits that describe being a good teacher. What comes to mind?**
- 09:13:09 From Sarah Holmgren : Somebody who is excellent at connecting with students. Creates a safe an open environment and genuinely loves their job. In my opinion, curriculum knowledge is the last thing that matters, because learning won't happen until students feel safe and loved.
- 09:14:17 From meredith : relationships are key, but also understanding that every student deserves an opportunity to learn. A good teacher will meet the students where they are at.
- 09:26:02 From Del sheehan : An experiential base of knowledge that I have acquired is that ALL students have contributions to make to the group...this is a shift from academic performance to collaborative and collective response to the definition of "education".
- 09:30:59 From Lindsey den Otter : Thank you for sharing Del!
- 09:31:59 From Sarah Holmgren : I agree 100% Del!
- 09:36:02 From Del sheehan : Authenticity is driven by fearlessness to be vulnerable...this isn't easy though :)
- 09:49:03 From Claudine Cortes : **Write down your thoughts on Knowing Thyself. What is your value system? What do you believe? How will this inform your growth plan?**
- 09:55:15 From Del sheehan : A couple FNMI resources:
- 09:55:32 From Del sheehan :
https://www.oise.utoronto.ca/deepeningknowledge/UserFiles/File/UploadedAmina_/full-circle-first-nations-metis-and-inuit-ways-of-knowing.pdf

09:56:13 From Del sheehan : <https://www.uleth.ca/sites/default/files/fnmibib.pdf>

What are the new learning needs of the 21st century learner?

- 09:57:47 From lenoreouellette : digitally literate
- 09:57:48 From Meg Wiens : Collaborators
- 09:57:49 From Cory Berndt : Critical thinking
- 09:57:50 From Cam Makovichuk : From compliance to creativity
- 09:57:53 From Del sheehan : Increase in technology
- 09:57:54 From Sarah Caldwell : collaboration
- 09:57:59 From blair.mailer : Communication Skills
- 09:58:01 From Michelle Newell : creativity and collaboration
- 09:58:02 From Mandy : technology
- 09:58:02 From Andrea Wolfe : critical thinking skills
- 09:58:04 From Cory Berndt : digital citizenship
- 09:58:04 From Michelle Alberts : Innovation
- 09:58:08 From Mark Wynder : A need to adapt, always be learning
- 09:58:08 From Jim Poirier : Adaptive to change
- 09:58:09 From Sarah Holmgren : Need people who can think critically and problem solve rather than follow direction and work in a “job” setting
- 09:58:10 From Faye Holt : not industrial factory workers - independent thinkers, problem solvers
- 09:58:11 From lenoreouellette : innovative
- 09:58:12 From Jessica S : Critical thinking, adaptation
- 09:58:13 From Jaimie : flexibility
- 09:58:13 From rubysolomon : creativity
- 09:58:16 From Rosanne McIntyre : adaptability at a fast pace
- 09:58:17 From Kelly Hauptman : Creativity, ingenuity, greater application of knowledge, communicators.
- 09:58:17 From Jake Warkentin : Global connectivity (travel communication)
- 09:58:22 From Cheri Day : problem solving and inquiry
- 09:58:23 From Faye Holt : creative and innovation and responsive to the situation
- 09:58:23 From gary.bull : different cultures different learning styles and expectations.

09:58:23 From Sarah Holmgren : Resilience

09:58:32 From Corinna Horsman : skill based instead of content

09:58:36 From Faye Holt : technologically savvy

09:58:38 From Jaimie : Ability to sort through huge amounts of information.

09:58:39 From Cheri Day : emotional literacy

09:58:39 From Tarynne Cable : Ability to think critically and problem solve

09:58:39 From Rob Coumont : learning at school mimic their informal learning at home, ie technology they use. Authentic learning experiences

09:58:40 From Lindsey den Otter : Technology and emotional wellbeing

09:58:40 From Adam Pirie : Belonging. Not that this is new, but rather the structures through which we connect with others are different (more online for example).

09:58:50 From Faye Holt : emotionally regulated!

09:58:51 From Cam Makovichuk : Data literacy

09:58:54 From CSchiiler : Globalization and Perspectives

09:58:58 From Sarah Holmgren : With immigration, kids need to learn to accept, embrace and appreciate diversity

09:59:00 From Linda : resourceful

09:59:01 From Carolyn Giroux : Diverse and global

09:59:06 From Kayla Colbert : Creativity, self-regulation

09:59:06 From Sarah Holmgren : perseverance

09:59:07 From Curtis Thompson : Digital literacy, collaboration, networking, adaptability, program fluency, resilience, confidence, choice.

09:59:07 From Liberty Stafford : Changing family compositions, mental health needs.

09:59:08 From Brendan Wyant : Technologically literate, ability to collaborate, flexibility, increased need to compartmentalize information

09:59:16 From Arthur Cota : More of an emphasis on so-called "soft skills," not merely knowledge or a credential. Preparation for an unknown/uncertain future.

09:59:17 From Chad Starko (@StarksEdTech) : Communication, adaptability, creativity - (things that can't be accomplished easily by technology alone)

09:59:20 From Andrea McGeachie : Critical thinking and global awareness

09:59:44 From Walter Plumtree : Needs of industry use to require compliance and a desire to be a cog in the machine. Now, problem solving and adaptability.

10:12:54 From Claudine Cortes : **In the context of your school, which imperatives are a priority?**

10:14:05 From Claudine Cortes : **Learning, demographic, human rights, community, economic**

10:15:46 From Sarah Holmgren : economic

10:28:11 From Lynne Goosney : Difficult to measure that shift or growth.

10:45:56 From Del sheehan : "Meaningful inclusion"...that's a huge statement...

10:47:11 From Del sheehan : Harmony...came immediately to mind for the next circle.

10:51:10 From Del sheehan : What are the measures of "success" within an inclusive framework? Asking for a friend :)

10:53:01 From Dianne Mcconnell : Check out "The Inclusive Education Checklist" A self assessment of Best Practices..... it's in the padlet

10:54:18 From Del sheehan : Thanks Dianne

10:55:40 From Dianne Mcconnell : This resource is disability focused but concepts can be more broadly applied

10:55:45 From Corinna Horsman : This poll is difficult because for some students, there is true inclusion, but for others, it's more integration.

10:56:35 From Claudine Cortes : **Where might I need to focus my own growth and leadership?**

10:56:38 From Dianne Mcconnell : Great time to ask the question, Corinna, "How can we do better?"

10:57:59 From Claudine Cortes :
<https://docs.google.com/document/d/1Rhp0h0RtM0YiWfleEBKSgZSEYaactWnqMoz2gZ6AG1s/edit?usp=sharing>

11:03:05 From Elizabeth Gouthro : This link is a good start as it includes a guide for schools to do an assessment of here they are and what they might need to pay more attention to etch<https://www.alberta.ca/inclusive-education.aspx#toc-1>

11:03:33 From Del sheehan : Thanks for the source Elizabeth :)

11:08:42 From Claudine Cortes : Please use this Google doc to jot down your actions, strategies, supports and services

<https://docs.google.com/document/d/1Rhp0h0RtM0YiWfleEBKSgZSEYaactWnqMoz2gZ6AG1s/edit?usp=sharing>

11:33:12 From Sarah Holmgren : I developed a reflection sheet adapted from Ross Greene's research that involves the student in solving the problem. Email me if you want it.
holmgrens@lrsd.ab.ca

11:33:58 From Colleen Symyrozum-Watt : If you wish to share it with the whole group please send it to Claudine.

11:34:00 From Claudine Cortes : Thanks Sarah. Please send it to me claudine.cortes@cass.ab.ca and I can post on the Start Right webpage for everyone to share

11:35:18 From Tarynne Cable : Thank you. Today was really interesting and led to some great discussions in our groups.

11:35:53 From Michelle Newell : Thank you all for sharing your work and experience!