

Start Right 2020 - Day 5 Chat Transcript

From the television series Romper Room

- 08:29:20 From lenoreouellette : I know and she never said my name :(
- 08:29:39 From Corinna Horsman : I waited for years for her to say my name. Never.
- 08:30:02 From Aura : Me too:)
- 08:58:50 From Del sheehan : Sustainable change of school culture.
- 09:08:23 From Del sheehan : Is it authentic? That goes back to relationship building....
- 09:10:25 From Andrea McGeachie : I still have every valentine I received. They were meaningful and showed that my admin saw us and knew us.
- 09:11:03 From Jim Poirier : I keep my valentines from students.
- 09:30:39 From Glenn Johnston : kisiwatisiwin - random acts of kindness in the Cree language as elicited in our breakout room
- 09:40:57 From Colleen Symyrozum-Watt : Awesome story.
- 09:41:20 From corycardinal : Loving this style of presentation, can totally relate to everything
- 09:41:38 From Faye Holt : I have a similar relationship with a little girl and her teeth :) We always talk about how many new teeth she's lost. Love that story
- 09:41:40 From Andrea McGeachie : And they would always get stuck in winter, so you had to give them a push...
- 09:41:57 From Rosanne McIntyre : I agree, Cory! Love stories - more memorable and lasting.
- 09:43:45 From Leanne : The power of positive micro connections!
- 09:44:16 From Colleen Symyrozum-Watt : Micro-connections. Love that term!
- 09:45:11 From Faye Holt : Kids need to know you care. You might be that one key adult in a kids life - and you may never know it
- 09:45:21 From Melissa Everitt-Dallinger : Here's what works for me - I do announcements and tell a "terrible joke"...pretty soon the kids would find me and tell me a terrible joke. It didn't matter how many times I heard that the skeleton didn't cross the road because he had no guts -- I laughed like it was the first. It give the kids pride and connects us!
- 09:53:28 From Scott Morrison : Love this Melissa.

10:02:05 From Meg Wiens : The '15 Seconds' reminds me of Jody Carrington's idea of lighting up. Are we the person who lights up for a kiddo?

10:02:22 From Andrea McGeachie : Discussed importance of parent relationships, too! And importance of coaching and clubs and the unique relationships that are formed.

10:02:23 From Leanne : If anyone is interested in learning more about the power of positive micro connections, psychologist Barbara Fredrickson has done some really interesting research and writing.

10:02:53 From Jim Poirier : I led a Book PD this year of her book Kids These Days - very good choice especially considering Covid-19

10:03:05 From Jim Poirier : That's Jody Carrington

10:04:35 From Del sheehan : Jody was a keynote at our conventional Might Peace

10:04:56 From Del sheehan : Convention at Mighty Peace

10:07:02 From Cody Kempster : This is a course that was offered during the COVID times. It was a great PD. <https://drjodycarrington.teachable.com/p/kids-these-days2>

10:07:13 From Jim Poirier : Best takeaway - you can't expect teachers and staff to effectively take care of students unless you take care of your staff first.

10:07:44 From Faye Holt : 100% - If the teachers aren't well, your school isn't well

10:10:40 From Del sheehan : Scott did you gather data on graduation rates? Academic performance...i.e. diploma exam results?

10:12:36 From Del sheehan : Life-long learning of all staff is an essential aspect of systemic school and learning community growth. Great example.

10:16:42 From Colleen Anderson : FAIL - first attempt in learning...

10:17:21 From Del sheehan : Student failure as an EVENT is ok...but staying a place of failure is not an option...GREAT TAKEAWAY!

10:18:10 From Curtis Thompson : Agreed...

10:19:19 From Curtis Thompson : "I don't have a problem with a kid failing as an event, but it should not be a permanent practice." - Scott Morrison

10:28:02 From Scott Morrison : I have no problem with failure as an "event"...it just shouldn't be a "permanent condition".

10:57:53 From Sarah Caldwell : Scott, did you have a standard form that you filled out during the visitations?

10:58:21 From Faye Holt : Thanks Sarah, I was thinking the same!

11:08:14 From Scott Morrison : Hey Sarah, Our visitation form was a very simple. It was letterhead with categories of our evaluation document at the top of the form (e.g. classroom management, relationships, instructional strategies, engagement). We would simply summarize or script what we saw, but we would review the categories above to determine if we wanted to

make specific observations about any of the categories...the categories served as prompts....e.g. do I want to comment on management? Where the kids engaged? etc.

11:17:32 From Jim Poirier : David - We tried to provide opportunities for teachers to be proactive with areas of concern. We offered what we called Speedy PD sessions after school where staff presented for 30 minutes(ish) on areas of strength/expertise/learning to help teachers who may struggle with certain areas. We usually would get about 50-70% of staff who would attend.

11:18:35 From Merle Hubbard : Sure.

11:18:55 From David Falconer-Kolle : Jim - Fantastic idea.!Thank you for sharing

11:38:21 From Tarynne Cable : I loved this approach!

11:38:43 From Faye Holt : I have 2 pages of notes and aha moments and goals for myself for next year from your stories!!

11:38:45 From corycardinal : Me too, Awesome Approach!

11:38:59 From Melissa Everitt-Dallinger : effect way to make your message liveable!

11:39:03 From Kelly Hauptman : Love this!

11:39:07 From Melissa Everitt-Dallinger : livable lol

11:44:17 From Glenn Johnston : Matching students with the teacher they see as their champion...love it!

11:46:31 From Michelle Newell : That is awesome!!

11:46:35 From Melissa Everitt-Dallinger : who is cutting onions at my place?

11:46:49 From Faye Holt : beautiful!!! Every child needs a champion

11:46:51 From Del sheehan : Intimacy is NOT a dirty word :)

11:47:08 From Del sheehan : Great job Scott!

11:47:35 From Andrea McGeachie : Thanks, Scott! Had some real moments of nostalgia listening to the stories.

11:47:44 From CSchiiler : That is amazing! - What a story

11:47:56 From Rob Coumont : Thank you so much Scott!

11:48:05 From Adam Pirie : Thank you so much!

11:48:13 From Mark Wynder : Thanks for the great session!

11:48:44 From Curtis Thompson : Thank you Scott. Your ability to tell stories is truly inspirational. GREAT SESSION!

11:49:01 From corycardinal : I absolutely enjoyed the presentation today; this is very much in the style of First Nations storytelling, meaning and connection.

11:49:39 From Claudine Cortes : If anyone is willing to share their notes, we can post as legacy pieces to share with others. Please email them to me if you like.

11:49:49 From Kelly Hauptman : Well said!

11:50:06 From Michelle Alberts : Thank you so much, Scott. Fantastic session

11:50:22 From Michelle Newell : Thank you - the stories and conversations were excellent!

11:50:25 From Beth Larson : Very inspirational!

11:50:25 From Faye Holt : Amazing session - thank you so much Dr. Morrison

11:50:26 From Lindsey den Otter : Thank you so much Scott!

11:50:31 From Miriam Ramzy : Thank you, Dr. Morrison. That was wonderful.

11:50:45 From Claudine Cortes : Choose Day Five
https://docs.google.com/forms/d/e/1FAIpQLSdNAbqyllpS0U6yJMkn07RJWHGxWTaVIAzrj_DnP Htw7tHZBw/viewform?usp=sf_link

11:50:54 From Mandy : Thank you so much for the fantastic morning Scott!

11:51:01 From Linda : A perfect morning!

11:52:23 From Chad Starko (@StarksEdTech) : Thank you for your wonderful wisdom, Dr. Morrison! It will definitely become very helpful!

11:52:42 From Etta Viens : I loved the stories! Thank you for sharing!

11:53:06 From Carolyn Giroux : LOVED your stories Dr. Morrison as well as those from my breakout room colleagues. Thanks everyone, I learned a ton today!

11:53:09 From rubysolomon : Thank you..a great session

11:55:27 From Sarah Caldwell : Thank you for a fantastic session!

11:57:22 From Scott Morrison : smorrison@redeemer.ab.ca

11:58:41 From Faye Holt : I had the same question - so thank you Sarah for asking

12:01:05 From Kelly Hauptman : Thanks again! Take care!

12:01:25 From Faye Holt : Thank you again for a wonderful morning. Have a great rest of your week.

12:01:33 From Sarah Caldwell : Thank you again!

12:01:35 From Chad Starko (@StarksEdTech) : Staying as long as I can to get these Nuggets of info... thanks