

School Re-Entry Learning from and with System Leader Colleagues



The intent of a CASS Learning Guide is to apply research, deepen understanding and enhance professional practice within the Alberta context. With a focus on optimum learning for all students, a Learning Guide provides an opportunity to grow system leader knowledge, resulting in quality school leadership and quality teaching throughout Alberta.

Summary Points

CASS and ASBOA system leaders (Representatives from Metro, Urban, Rural and First Nations Authorities) shared their school authority re-entry plans.



[See the presentation here.](#)



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Watch the recording here:

Part 1 <https://youtu.be/UBEXcs4jUHQ> (Panel)
Part 2 <https://youtu.be/W8AO6awvZew> (Role Alike)

Re-Entry Plans and Re-Entry Surveys are posted on:
https://www.cass.ab.ca/chief_superintendents_portal

CHAT SUMMARY

Grand Prairie 5 sub-groups for planning

1. August Survey Planning - to learn the most current information from our parents about how our students/families are doing. Based on some of Kevin Cameron's work.
2. Social Emotional Learning planning to inform Tier 1 instruction.
3. Community Connections and Partnerships.
4. Mental Health Resources
5. Communication Practices

Resource Development and Resource Sharing

- Occurring in EPS to support potential pivot to other scenarios. If you wish for your school district to be involved contact darrel.robertson@epsb.ca
- The Alberta Distance Learning Centre has over 250 courses available for online and print based learning. Everything is free and teachers are able to modify the resources to suit their classroom and student set up.
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Additional resources shared by ARPD

- Supporting Learning at Home -
https://sites.google.com/arpdc.ab.ca/learningat_home

Book sharing

- The Ripple Effect by Dr. Greg Wells

Acknowledgements

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Participants reflections – Role Alike Summary

Chief Superintendents

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- Breadth of conversations reminds us that almost everything we do is on the table for review and to ensure we capture best practices. Implementation of those best practices will continue to be of ultimate importance.

Curriculum and Assessment

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- Curriculum and assessment Padlet for sharing and contributing to
<https://padlet.com/adarroch/pn4hm3lnpcs0jgm7>
- Shared on Padlet link above: What are your biggest obstacles as you prepare to support teachers returning to the classroom next school year and what ideas might you have so far about overcoming it?
- Summary included a reminder on recognizing teacher professional practice and emphasize the skills they possess in cultivating relationships with students. System leaders put the systems and structures in place to support teachers in leveraging their expertise, even in the pandemic context.

Safe, Caring and Respectful Learning Environments

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- In order to empathize with someone’s experience you must be willing to believe them as they see it and not how you imagine their experience to be.
- “Building Effective Relationships” will continue to be of utmost importance – especially as we come together face- to- face.

Operations and Logistics

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- When discussing the work to be done make use of these terms to help manage expectations: “to the greatest extent possible” or “utilizing our best efforts”
- Carefully consider what you can deliver on and communicate accordingly - communication is paramount.
- More important than ever to utilize the strengths of everyone on our system leadership team and work together to plan for student, staff and system success.

Sharing and conversations reflect the intent of the *Professional Practice Standard*:

*Context, Leadership Decisions resulting in quality school leadership, quality teaching and optimum learning for students **and safety** for all in the school authority.*



CASS/ASBOA Summer Learning Conference August 17 and 18th

Learning opportunity focused on re-entry, workplace wellness and networking through role-alike gatherings.

<https://cassalberta.ca/conferences-workshops/2020-cass-asboa-summer-learning-conference/>

CASS Resource Library

<https://cassalberta.ca/resources/resource-library/>

